



Student Government Association

The Movement

Executive Slate Platform

2021-2022 Administration



Vision of The Movement

Mission of The Movement

The Movement is a student-led initiative with a mission to broaden the support provided to Florida State students by the Student Government Association, University Administration, local and state communities. Acting as a cornerstone, we are a Movement who resolves to building relationships into a unified force, advocating for diversity, equity and inclusion efforts, and most importantly using student needs and desires in taking action.

Vision of the Executive Slate

The Vision of the Executive Slate is to further the Florida State University by expanding on the traditional functions of the Executive Branch through

Mission of the Executive Slate

The Mission of the Executive Slate is to further the Florida State University by:

Acknowledging yesterday and understanding our history in order to...

Appreciate Today and the opportunities we have to intentionally and strategically build so that positive and necessary change occurs because...

Tomorrow is our gift not only for ourselves but our future Seminole family.

Through innovation, advocacy for diversity and inclusion, transparency and unity these priorities to the student body will bring sustainable solutions and will create a coalition for transformative change.

I.

Acknowledging Yesterday

1. Education on the FSU history and advocacy efforts at the university

Concept/ History:

Storytelling is extremely important in modern-day culture. Word of mouth is one of the best ways to disseminate information. Storytelling also provides the opportunity for those from all walks of life to gather together and fellowship over important information..

Tangibles:

1.1 Reaffirm SGA Executive Branch support for the IHRA definition of Antisemitism

1.2 Develop FSU History Series

2. Continuing sustainable advocacy efforts

Concept/History:

Student Government traditionally undergoes leadership change every 1-2 years. It is hard to continue sustainable change without understanding the work that has been done before. It is important to complete an audit of all SGA-affiliated projects, events and structures to assess their efficiency and use for the student body. This should occur between April - June to evaluate with advisors and student leaders through forums and town halls.

Tangibles:

2.1 Affix Cameras on the Emergency Blue Light Telephones

2.2 Expand Research on Student Life

2.3 Implement Guest Passes to the Bobby E. Leach Recreation Center during Family Weekend

2.4 Improve Student Transportation Issues

2.5 Increase Title IX Advocacy

2.6 Partner with Victim Advocate Program to increase awareness of Survivors Group Therapy at FSU's Center for Couple and Family Therapy to improve the quality of the University Counseling Center

2.7 Prioritize Mental and Physical Health

2.8 Recruitment and Retention of New Seminoles

2.9 Professional Development 101

2.10 Student Advocate Program

2.11 Established representation for RA's

2.12 Increase RSO Engagement

2.13 Further Gender Inclusive Housing

2.14 Further Round Up for FSU

2.15 Provide Continuous Support for Student Veterans and Military Affiliated Students

II.

Appreciating

Today

3. Increasing Tradition and Spirit

Concept/History: FSU has a wide variety of events and programs and initiatives that define what it means to be a Seminole. As we reenter a state of normality with a hybrid of in-person/virtual events and programs it is important that every student has access to these things.

Tangibles:

- 3.1 Reinvigorating Midnight Prep Rallies
- 3.2 Building relationships with Seminole Tribe Tradition
- 3.3 Support Direct Support Organization Involvement

4. Building graduate student life culture

Concept/History: Graduate students at FSU have traditionally been under-represented at FSU. Graduate students make up a big demographic of our university community. Through intentional advocacy efforts and representation it is the goal that graduate students feel welcomed and supported at FSU.

Tangibles:

- 4.1 Creating a Graduate Student survey
- 4.2 Expansion of FSU Childcare to meet increased need from GAs, faculty, and staff

5. Celebrating Students Accomplishments

Concept/History: The Student Government Association will collaborate with organizations to develop FSU rewards. This will incentivize students being active and participating in FSU tradition and events. The Seminole Student Boosters to encourage students to attend school events and sports games with FSU Rewards that will offer discounts, prizes, and benefits.

Tangible:

- 5.1 Implementing a FSU rewards system

6. Enhanced Status of Greek Life

Concept/History: Over the past few years at Greek life has made tremendous strides in the FSU community. Understanding the importance of greek life and how it impacts students and their experiences at FSU is vital. In the future it is imperative that greek life is advocated for and prioritized as a sector that has the opportunity to positively benefit all FSU students and the city of Tallahassee.

Tangible:

- 6.1 Instituting Greek life GBM

7. Prioritizing community healing

Concept/History: Now more than ever with the effects of COVID-19, social unrest and financial hardship have impacted students, faculty and staff. Mental Health Days will be days prioritized for half workdays and/ or class days. During these days, it will be a priority for students to have an opportunity to take a time out to talk to a mental health professional,

meet someone new or spend quality time alone. Through an institutional-wide push, it will provide more support and initiative for students to check in with themselves.

Tangible:

7.1 Mental Health Days

III.

Tomorrow is

Our Gift

8. Financial Literacy Workshops/Programming

Concept/History:

Many students graduate without ever investing in or understanding the importance of financial literacy. Through intentional programming we plan on developing and improving the understanding of students and finances through intentional programming and resources

9. Provide Training Sessions for Financial Officers

Concept/ History:

Adopting a universal template to help RSOs, Agencies, and Bureaus manage their budgets. Students serving in these positions do not always receive formalized training prior to taking on these financial responsibilities. Information sessions will be held at the beginning of each semester for interested financial officers. This will be an open forum to address any questions or concerns regarding the funding process.

10. Starting SGA Finance Series

Concept/ History:

Sponsor series focused on clarifying how to submit purchase requests, RTAC, & PAC funding requests. A breakdown of each step, depicting exactly how and where requests go with deadlines and requirements.

11. Increase Student Engagement Behind the Local Fees Process

Concept/ History:

Create more opportunities to understand how and why A&S Fees are collected. Create an engaging and educating forum that invites students to learn more about how the Local Fees Committee affects the University. In addition, bring more awareness to the results of the local fees process, providing a breakdown and thorough explanation as to why certain decisions were made to increase transparency and build trust.

12. Create Local Fees Social Media Campaign

Concept/ History:

Work with the Press Secretary to develop an engaging campaign that focuses on transparency and how the local fees committee comes to conclusions. This meets students on a different medium and platform that allows them to become engaged and ask questions.

13. Strengthening Relationships and Partnerships

Concept/ History:

As the institution transitions into leadership with a new university president, it is imperative that a strong relationship is built with the president and his new administration. The Chief of Staff, Vice President of Communications, and Vice President of Research will prioritize meeting with students through summer town halls and feedback forms in order to articulate and build plans with administrators. Working to strengthen our relationship within our city and our state by addressing

public safety and organizing community action plans as well as running to be elected as FSA Chair.

14. Expansion of Resources for Student Experiences

Concept/ History:

Additionally, the Student Body President and Vice President will continue to work with the Division of Student Affairs to support culture and identity based Task Forces (Hispanic Latinx Taskforce, Pride Task Force, etc.) by annual revision of recommendation and accountability through meetings, surveys and assessments.

15. Establishing Co-collegiate and Community Boards with the City of Tallahassee

Concept/ History:

Working alongside FAMU and TCC to institute a co-collegiate program in the city of Tallahassee that is tasked with building strong connections between the three communities and the city.

16. Public Safety and Police Reform

Concept/ History:

Standard community meetings will be conducted with public safety personal including FSUPD and Tallahassee Police Department to provide students direct access to administrators in the community.

17. (15) Streamlining united advocacy efforts with public universities in the state of Florida

Concept/History:

Advocacy looks different at every university, due to institution-specific issues. Creating a streamlined advocacy effort will allow public universities across the state to stay abreast about what is happening at neighboring institutions. Universal improvements across the state of Florida can be achieved with legislative agendas built together through FSA.

18. (16) Shifting Student Leadership through Fellowship

Concept/History:

Creating a new culture will require intentional guidance from current Student Leaders with our next generation. Being in spaces that will allow for people to be vulnerable can provide the breakthroughs we need in this facet of campus.

19. (17) Increase communication and accessibility with the student body

Concept/History:

Due to the sheer size of our campus involvement, it is very easy for organizations to be overlooked. Creating a new structure that highlights focus areas will allow us as an administration to interact with student organizations on a personal level.

20. (18) Formalize Civic Engagement requirements

Concept/History:

Many individuals come to Tallahassee and operate in a microcosm that is just Florida State University and its surrounding entities. It is imperative that more

individuals get involved directly with the community they are apart, even if it is only for a given period of time.

21. (IV #1) Support the recommendations of the 2020-2021 Anti-Racism Presidential Task Force

Concept/History:

The creation of this task allowed for thought leaders to have very transparent conversations about how our University is performing when it comes to promoting anti-racism. Florida State has work to do in this regard, and the recommendations provided by all the participants of this task force should be taken seriously, with tangible actions to follow.

22. (IV #2) Support Jewish recommendations of the 2020 Jewish Task Force

Concept/History:

For years the Jewish community has experienced discrimination in varying forms. The recommendations provided by this task force aim to create a safe environment for members of the Jewish community at Florida State. Increased investment in this community by the University is vital to create an equitable experience.

23. (IV #3) Support First-Generation Students

Concept/History:

First-generation students remain one of the most vulnerable populations on campus. As we work to achieve equity for each member of the Florida State community, we must make a conscious effort to provide the necessary resources for First Gen students. Highlighting their accomplishments as well as increasing the investment in resources offered to First Gen students is vital to their success.

24. (IV #4) Work with University administration to prioritize diversity, equity, and inclusion training amongst faculty and staff

Concept/History:

Florida State's faculty and staff play an important role in the overall campus climate. Being able to properly administer an inclusive environment makes or breaks many students' experience at Florida State. Faculty and staff should be trained on how to provide the best space for students and all members of the FSU community to show up as themselves and feel confident that they will be treated fairly.

25. (IV #5) Support Hispanic/Latinx recommendations of the 2020-2021 Hispanic/Latinx Task Force

Concept/History:

The creation of this task allowed for thought leaders to have very transparent conversations about how our University is performing when it comes to promoting the wellbeing of Hispanic/Latinx faculty, staff and students. Improvements in the overall resources provided at each step of the students FSU career is important. This will include the implementation of training relating to undocumented students and DACA recipients for faculty/staff and RSO leaders and increasing accessibility at new student orientation with university materials in Spanish and creating a strategic plan to reach Hispanic Serving Institution status.

26. Strengthening Alumni Relationships and Engagement

Concept/History:

The institutional memory of Florida State does not live within the brick walkways of campus, rather within the students and alumni who attend and graduate from Florida State University. It is vital we ensure students understand their experience with the University does not end with a diploma or four years. Alumni provide invaluable mentorship, guidance, and opportunities to students. The communal support and continued engagement echoes through the everyday lives of our alumni, connecting them into the greater network of Florida State around the world.

Tangibles:

26.1 Create an Alumni Lounge

26.2 Start a Tradition for Returning Alumni

26.3 Capitol to Capitol Campaign